



**Minutes
State Board of Education
January 19, 2017**

Charles C. Edwards, Jr.
President
Des Moines

Michael L. Knedler
Vice President
Council Bluffs

Brooke Axiotis
Des Moines

Michael Bearden
Gladbrook

Bettie Bolar
Marshalltown

Diane Crookham-Johnson
Oskaloosa

Angela English
Dyersville

Mike May
Spirit Lake

Mary Ellen Miller
Mason City and
Wayne County

Robert Nishimwe
Student Member
Des Moines

Ryan M. Wise
Director and
Executive Officer

The State Board of Education meeting was held on Thursday, January 19, 2017, in the State Capitol and the Grimes State Office Building, Des Moines, Iowa. The following State Board members were present: Mike Knedler, Brooke Axiotis, Mike Bearden, Bettie Bolar, Diane Crookham-Johnson, Angela English, Mary Ellen Miller, and Robert Nishimwe. Iowa Department of Education staff members present were: Ryan Wise, Shan Seivert, Staci Hupp, Larry Bice, Eric St Clair, Jobi Lawrence, Matt Coulter, Carole Richardson, Kimberly Villotti, Erika Cook, Destiny Eldridge, Dee Gethmann, Betsy Lin, Jennifer Adkins, Tom Cooley, Barb Burrows, Chris Russell, Marietta Rives, Jay Pennington, David Tilly, Nicole Proesch, Thomas Mayes, Joanne Tubbs, Phil Wise, Jim Flansburg, Deb Darge, Lisa Albers, Heather Doe, Derek O'Riley and Jody Crane. Also in attendance were: Senator Amy Sinclair; Senator Tim Kraayenbrink; Representative Sharon Steckman; Representative Cindy Winckler; Representative Amy Nielsen; Representative Greg Forristall; Representative Wes Breckenridge; Representative John Forbes; Representative Gary Mohr; Representative Art Staed; Representative Marti Anderson; Anna Ver Ploeg and Amy Dahlke; Decoding Dyslexia Iowa; Kristy Latta, Ahlers Law Firm/Clear Creek Amana Community School District; M. J. Dolan, Iowa Association of Community College Trustees; Josie Gerrietts, Legislative Services Agency; Colleen Heinz, Iowa State Education Association; Colleen Anderson; LuAnn Haase, Morningside College; Sandy Schmitz, Iowa Reading Research Center; Paul Hutchinson, Grinnell College; Lonna Anderson, Great Prairie Area Education Agency; Drake Johnson and Dan Kinney (via telephone), Iowa Central Community College; Meghan Gavin, Attorney General's Office; Ron Besler, Kathy Jurgens, Christina Rudd, Jackie Moorman, Michelle Grimm, and Tracy Morrison, Maquoketa Valley Community School District; Erica Rausch, Lisa Klein, Bob Read, and Victoria Wanda, Linn-Mar Community School District; Barb Rogers, Renee Fober, Stephanie Murch, Pam Ziegler, Jill White, and Tara Estep, Cedar Falls Community School District; Leilany Carrazco, Francisco Escalante, Margaret Ploeger, David Reis, Heather Langenfeld, Cheri Emery, and Christopher Schulz, Denison Community School District; and Jennifer Gertson, Rachel Gotto, Leslie Wonderlich, Tammy Koppedryer, David Barber, and Cindy Lewis, Pleasant Valley Community School District.

STATE BOARD WORK SESSION – DISCUSS LEGISLATIVE ISSUES

A work session was held with the following legislators: Senator Amy Sinclair, Senator Tim Kraayenbrink, Representative Cindy Winckler, Representative Greg Forristall, Representative Wes Breckenridge, Representative John Forbes, Representative Gary Mohr, Representative Art Staed, Representative Sharon Steckman, Representative Marti Anderson, and Representative Amy Nielsen.

The purpose of the work session was to provide information about and discuss some of the State Board of Education's (State Board) priorities with legislators. The priorities discussed include:

Developing a Comprehensive Career Pathways System - Increasing Accessibility of Career and Technical Education (CTE). Goal: Students across Iowa, regardless of geography, will have access to an array of robust CTE and community college credit opportunities through an integrated system.

There was discussion regarding how CTE interfaces with Future Ready Iowa.

Transitioning to New Assessments. Goal: Statewide assessment of student learning will be closely aligned to Iowa's academic standards.

There was discussion regarding the importance that the statewide assessment selected needs to be a useful tool regardless of the cost, whether the state should be more reflective of the federal testing requirements for the summative assessment, the need to proceed cautiously before making a permanent decision regarding the assessment while transitioning from No Child Left Behind to the Every Student Succeeds Act (ESSA), and the need to ensure alignment of the assessment with the standards.

Reducing Achievement Gaps. Goal: All students will be proficient in reading by the end of third grade. Goal: Students in need of additional support will have access to high-quality summer learning opportunities.

There was discussion regarding the summer school reading pilot program, the importance of reading, and other efforts underway in the state to improve literacy skills.

STATE BOARD WORK SESSION – EVERY STUDENT SUCCEEDS ACT

Brooke Axiotis provided comments and indicated that it is important that State Board members get involved in the drafting of the ESSA plan and stakeholder engagement.

Ryan Wise, Director, Iowa Department of Education (Department) reported that Robert Nishimwe is serving on the ESSA Advisory Committee.

Wise shared information about the public meetings that are being held across the state with the goal of engaging stakeholders in Iowa's ESSA plan.

Wise talked about the purpose of the work session.

Wise presented a PowerPoint that addressed:

- Assumptions We're Making
- Introduction to the Plan (What the Initial ESSA Draft Plan is and is Not)
- Input and Submission Timeline
- ESSA Draft Plan Organization
- Big Picture Overview of Iowa's Supports to Students, Educators and Schools
- Collaborative/Coherent Infrastructure for all Levels of the System
- Overview of Iowa's Supports to Students, Educators and Schools

There was discussion regarding the role of the Iowa Legislature; the federal government's role with Iowa's assessment and effect on funding (Title 1); whether Smarter Balanced would meet the assessment alignment requirement; the penalty for not having the right assessment; the amount of Title 1 funds Iowa receives (\$95 million); whether the tweaks to Smarter Balanced would require more work, time and resources; the status of the Request for Proposal process relating to Smarter Balanced; the timeframe of Iowa's ESSA plan, and whether Iowa's ESSA plan can be revised.

David Tilly, Deputy Director, continued with the PowerPoint and addressed:

- Section 4. Accountability, Support and Improvement for Schools
- 4.1.A Indicators
- Academic Achievement and Progress
- 4.1.D. Meaningful Annual Differentiation (Requirements)
- Targeted and Comprehensive
- Proposal for Weighted Measures
- School Example
- 4.3.B. Technical Assistance After Targeted/Comprehensive Identification

There was additional discussion about adding and measuring supportive resources to the plan, whether the Differentiated Accountability desk audit is as effective as site visits and whether the desk audit contains a student component, why the participation measure isn't 100 percent opposed to 95 percent, adjusting the proposed weighted measure levels, comparing schools, and whether the plan will apply to accredited public and nonpublic schools.

STATE BOARD BUSINESS MEETING

Mike Knedler called the meeting to order at 10:35 a.m.

It was moved by Mary Ellen Miller and seconded by Angela English that the agenda be approved. The motion carried unanimously.

COMMUNICATION

Public Comment

Anna Ver Ploeg, representing Decoding Dyslexia, provided public comment regarding the Chapter 79 rules. She requested that the State Board consider reviewing the requirements for the elementary classroom teacher endorsement.

Director's Report

Ryan Wise reported on the status of Department reports:

- The Postsecondary Readiness Report has been completed and will be shared with the State Board.
- The second year of the Iowa School Report Card is complete and will be shared with the State Board.
- Iowa's draft ESSA plan is complete and has been shared with the State Board.

Wise talked about results of an evaluation that was conducted by the American Institutes of Research (AIR) on the Teacher Leadership and Compensation (TLC) system. The AIR report shows that TLC is strengthening the teaching profession and that it is too soon to reliably determine the overall impact of TLC on just one year of performance data. The interim report shows a slight performance dip in student achievement for the first cohort of schools. Increased achievement will come through strengthening the instruction students receive each day. This report includes many indicators that TLC is on the right track.

Wise also shared information on the Department's guidance on the retention component of the early literacy law, which was released in December 2016. This requirement begins after the 2017-2018 school year. This guidance was approached the same as other state initiatives by honoring local decision making within the required statewide parameters. While students' reading ability must be the largest factor in determining third grade retention, this determination will not be made using a single measure nor in the absence of other factors. Retention is not considered for any third grade student who is eligible for and completes an intensive summer reading program nor for any student who qualifies for an exemption.

Legislative Update

Shan Seivert, Legislative Liaison, Division of Policy and Communications, provided a legislative update. Specifically, she addressed CTE. There continues to be pressure from the vocational agriculture teachers in regards to the funding that used to go directly to districts that will now be shared amongst the regional partnerships. The Department has been working with the business community and other allies of the legislation to ensure the information regarding the bill remains accurate.

Seivert reported on the current makeup of the House of Representatives, which is 59 Republicans and 41 Democrats. The House Education Committee has 14 Republicans and nine Democrats. The Senate make-up is 29 Republicans, 20 Democrats, and one Independent. The Senate Education Committee has nine Republicans and six Democrats. There are also new chairs and ranking members for both chambers.

Seivert indicated that Governor Branstad gave his Condition of the State address and released fiscal year (FY) 2018-2019 proposed budgets. The Governor recommended an increase of \$73 million for K-12 education for FY 2018 and \$61 million for FY 2019, which equates to approximately 2 percent supplemental state aid.

The Governor's budget also included an appropriation reduction for FY 2017 of \$110 million, which is approximately 4.25 percent for the Department. Ryan Wise provided comments regarding the Department's budget reduction and reported that the Department is developing a plan for reducing the budget for this fiscal year.

Seivert also reported on the Department's science assessment bill and the high school equivalency diploma options bill. A subcommittee meeting was held on Senate Study Bill 1001, which deals with the Smarter Balanced assessment.

There was discussion regarding the CTE funding, and the representation on the Assessment Task Force.

CONSENT AGENDA

Mike Bearden made a motion and Diane Crookham-Johnson seconded to approve the consent agenda. The motion passed.

BOARD ACTION/DISCUSSION AGENDA

Rules: Chapter 35 – Educational Standards and Program Requirements for Children's Residential Facilities (Adopt)

David Tilly and Phil Wise, Policy Liaison, Division of Policy and Communications, presented the Chapter 35 rules.

In the 2016 legislative session, the General Assembly enacted Senate File (SF) 2304, which addressed Standards and Certification and Inspection of Children's Residential Facilities. This legislation requires the State Board to adopt rules governing education programs and education services by children's residential facilities pursuant to Iowa Code section 282.34.

Wise reported Midwest Academy is one of the residential facilities in the state and there are a few others. Wise shared feedback received at the public hearing. Due to the comments received, a few minor changes were made to the rule. The majority of mandates in SF 2304 falls under the Department of Human Services. The Department only has responsibility for the education component.

Motion: Diane Crookham-Johnson made a motion and Angela English seconded that the State Board adopt new rule Chapter 35 as required in Senate File 2304.

Vote: The motion carried unanimously.

Rules: Chapter 46 – Career and Technical Education (Adopt)

Jeremy Varner, Administrator, Division of Community Colleges and Workforce Preparation, and Phil Wise presented changes to the Chapter 46 rules.

The General Assembly, in House File (HF) 2392, significantly amended Iowa Code dealing with vocational education programs, renaming it CTE and work-based learning programs.

Division II of HF 2392 (Iowa Acts Chapter 1108), which the proposed Chapter 46 implements, was based upon the recommendations of the Secondary Career and Technical Education Task Force.

The proposed Chapter 46 grants the State Board authority to adopt standards for CTE service areas, regional secondary CTE planning partnerships, career academies, regional centers, and more. The proposed chapter establishes revised CTE service areas and aligns nationally-recognized career clusters to each service area.

The proposed chapter also establishes a program approval and regular review process, through which all secondary CTE programs will be approved and regularly reviewed.

Varner and Wise shared feedback on comments received at the public hearing. Almost all of the public comments spoke to the underlying statute, Iowa Acts chapter 1108, or to future implementation of that statute. The rules are nearly identical to the rules noticed. Varner highlighted one change to the rule on page 12, 46.9(1).

There was discussion regarding the Regional Planning Partnership meetings.

Motion: Bettie Bolar made a motion and Mary Ellen Miller seconded that the State Board adopt new Chapter 46, Career and Technical Education, and rescind Chapter 46, Vocational Education Programs, and Chapter 47, Career Academies.

Vote: The motion carried unanimously.

Rules: Chapter 65 – Innovative Programs for At-Risk Early Elementary Students (Notice)

Phil Wise, Erika Cook, Chief, and Destiny Eldridge, Consultant, Bureau of Standards and Curriculum, presented changes to the Chapter 65 rules.

281 Iowa Administrative Code (IAC) chapter 65, “Innovative Programs for At-Risk Early Elementary Students,” is being rewritten to better align with Iowa Code. The significant changes include the elimination of the competitive grant process, eligibility criteria, the cycle for award, reporting and feedback.

To ensure the grant monies are distributed in a timely manner to help at-risk students, the buildings will be identified by the number of identified at-risk students and money will be allocated based on a formula. Initial reports with a budget and outcomes will be submitted and approved by the start of the academic year.

In addition to the initial report, a mid-year and final report will be submitted. Iowa Code requires feedback from stakeholders. Therefore, statewide leadership teams will be used to read the final reports and provide expertise and resources to each building annually. The cycle for awards will be three years. These changes will better help buildings serving large at-risk populations and provide extra support to best help students during the early elementary years.

The definition of at risk was discussed.

Motion: Angela English made a motion and Mike Bearden seconded that the State Board give public notice of its intent to amend Chapter 65.

Vote: The motion carried unanimously.

Rules: Chapter 79 – Standards for Practitioner and Administrator Preparation Programs (Adopt)

Nicole Proesch, Legal Counsel, Office of the Director, and Larry Bice, Administrative Consultant, Bureau of Educator Quality, presented changes to the Chapter 79 rules. This rule was presented to the State Board in November 2016; however, it was not approved for adoption at that time because of comments received from various organizations and individuals.

On January 5, 2017, a meeting of several interested education stakeholders (this included State Board members Bettie Bolar and Diane Crookham-Johnson) was held to make changes to the proposed rules based on comments. The rules presented to the State Board included changes made by consensus in the meeting. Bice highlighted the changes. Bettie Bolar and Diane Crookham-Johnson thanked Bice for his efforts in arranging the meeting and listening to the concerns.

There was discussion regarding teacher preparation, evaluation, accountability, professional development, and the role of the Board of Educational Examiners.

Motion: Bettie Bolar made a motion and Diane Crookham-Johnson seconded that the State Board adopt the amendments to Chapter 79.

Vote: The motion carried unanimously.

In re Postsecondary Enrollment Options of J.Z. (Clear Creek Amana Community School District)

Nicole Proesch and Meghan Gavin, Assistant Attorney General, Iowa Attorney General's Office, presented *In re Postsecondary Enrollment Options of J.Z. (Clear Creek Amana Community School District)*.

Proesch recommended that the State Board approve the proposed decision reversing and remanding the decision of the local board of directors of the Clear Creek Amana Community School District finding that the General Chemistry 1 Course at Kirkwood Community College is comparable to the Chemistry 2 courses offered at the Clear Creek Amana High School and is not an eligible Postsecondary Enrollment Options course for J.Z.

Proesch explained the reason behind the recommendation of reversal. The record on appeal is not clear as to what the district compared.

Proesch reported that after the proposed decision was sent to the district, an appeal from the parents was received requesting reimbursement of the course. In order to get paid for a class that you take under the Postsecondary Enrollment Options, it must be approved prior to taking it. In this situation, the class had not been preapproved.

Proesch explained that the State Board does not have the authority to order payment. If the proposed decision found the class should have been approved, then payment to the parents would have been handled at the local level.

Motion: Diane Crookham-Johnson made a motion and Mike Bearden seconded that the State Board approve the proposed decision reversing and remanding the decision of the local board of directors of the Clear Creek Amana Community School District finding that the General Chemistry 1 Course at Kirkwood Community College is comparable to the Chemistry 2 courses offered at the Clear Creek Amana High School and thus is not an eligible Postsecondary Enrollment Options course for J.Z.

Vote: The motion carried unanimously.

Board Reports

Diane Crookham-Johnson shared comments about a meeting she attended regarding the Chapter 79 rules. She also talked about a student-led group called C.O.R.E. (Community of Racial Equity).

Brooke Axiotis provided information about a grant opportunity through the National Association of School Boards of Education dealing with early childhood education workforce.

Mike Bearden talked about the Future Ready Iowa Alliance.

Angela English reported that she accompanied Ryan Wise on two school visits to the West Delaware County Community School District and the Central Community School District.

Mike Knedler indicated that he participated in a Regional Planning Partnership meeting in Green Hills Area Education Agency. He also attended the Education Committee's hearing that talked about literacy and research done by the Iowa Reading Research Center.

Bettie Bolar reported on the meeting she attended regarding the Chapter 79 rules. She also talked about the Iowa Coordinating Council for Postsecondary Education. She plans to attend an ESSA meeting in Marshalltown.

Robert Nishimwe talked about a movie he had the opportunity to see titled *Hidden Figures*.

Ryan Wise asked State Board members to review and provide feedback on Iowa's social studies standards that are currently available.

Brooke Axiotis reported that the Iowa Civil Rights Commission, in collaboration with the Department, developed an Iowa Civil Rights Toolkit.

Mary Ellen Miller shared information about a Regional Planning Partnership public forum she attended in Fairfield, Iowa. She indicated that legislators have public forums over the weekends. She encouraged State Board members to sign up for their local legislators' newsletters to get the details.

Breaking Barriers to Teaching and Learning Awards

Mike Knedler and Ryan Wise provided comments and presented the Breaking Barriers to Teaching and Learning Awards. Five Iowa schools were honored for their work to raise achievement among groups of students who traditionally face challenges in the classroom.

This year's award winners were recognized for having the highest proficiency rates statewide in math and reading among a specific subgroup of students, such as students whose first language is not English and students from low-income backgrounds. State assessment results from the last three years were examined to confirm a positive trend for each school.

This year's winners are:

- Denison Elementary, Denison Community School District - For the second year in a row, Denison Elementary School was honored for its work with students whose first language is not English, also known as English language learners (ELL). Among the school's ELL students, 79 percent are proficient in reading and math, compared to a statewide average of 50 percent.
- Helen Hansen Elementary, Cedar Falls Community School District - Helen Hansen Elementary was honored for its work with students who have special needs and are on an Individualized Education Program (IEP). Among Hansen's students on IEPs, 79 percent are proficient in reading and math, compared to a statewide average of 43 percent.
- Maquoketa Valley Middle School, Maquoketa Valley Community School District - Maquoketa Valley Middle School was honored for its work with students from low-income backgrounds. The school, in which more than a third of its students qualify for free or reduced-price meals, has 88 percent of low-income students proficient in reading and math, compared to a statewide average of 68 percent.
- Oak Ridge Middle School, Linn-Mar Community School District - Oak Ridge Middle School was honored for its work with Hispanic students. Among Hispanic students at Oak Ridge, 98 percent are proficient in reading and math, compared to the statewide average of 66 percent.
- Riverdale Heights Elementary, Pleasant Valley Community School District - Riverdale Heights Elementary was honored for the third time for its work with African American students. Seventy-three percent of African American students were proficient in reading and math at Riverdale Heights, compared to a statewide average of 54 percent.

There was discussion regarding ways to send aspirational messaging to other school districts regarding how the honorees earned this award.

Grinnell College Educator Preparation Program Approval

Larry Bice spoke with the State Board about the two separate sets of standards, one for traditional programs and one for intern programs. He stated that Grinnell College was reviewed under the traditional standards (281 IAC chapter 79) and Morningside College was reviewed under the intern standards (281 IAC chapter 77.)

Carole Richardson, Consultant, Bureau of Educator Quality, then presented the Grinnell College Education Preparation Program.

Richardson introduced Grinnell College representative Paul Hutchinson. She provided an overview of the institution, talked about the history of the education department and reviewed the school's program structure.

Richardson shared information about the review process and reported there were seven concerns identified at the college. One of the issues dealt with the English as a Second Language program, but that issue has been resolved. She reviewed the remaining six concerns that were identified under the following standards: Governance and Resources, Diversity, Faculty, Assessment, and Teacher Education Clinical.

There was discussion regarding how the college plans to proactively review the Iowa Teaching Standards, how new requirements are communicated to teacher candidates and implemented into teacher preparation programs, how student teachers are evaluated and whether Grinnell College places student teachers in diverse environments.

Richardson recommended that the Grinnell College Educator Preparation Program be approved for the next seven years. As they do with every program reviewed, Department staff will do a follow-up visit to the program to ensure the college's plan to meet the concerns is being implemented.

Motion: Angela English made a motion and Brooke Axiotis seconded that the State Board approve the Grinnell College Educator Preparation Program through the next state approval cycle scheduled for the 2022-2023 academic year.

Vote: The motion carried unanimously.

Morningside College (Intern Program) Educator Preparation Program Approval

Larry Bice introduced Morningside College representative LuAnn Haase. In 2009, the State Board provided Morningside's Intern Program with a conditional approval. At that time, there were four intern programs. (To date, there are only two remaining intern programs.) In 2009, all intern programs received conditional approval with the idea that a follow-up visit would occur. This report is on the follow-up visit, which is why Morningside College's program was presented to the State Board for full approval.

Bice explained the review process. There were several issues identified around the Governance and Resources and Curriculum and Instruction standards. Bice talked about what the institution has done to remedy the issues.

Since the visit occurred, the 281 IAC chapter 77 rules have been redone. Bice explained that moving forward, Morningside, which has an intern program (281 IAC chapter 77) as well as a traditional program (281 IAC chapter 79), will have both programs reviewed at the same time. Since Morningside's traditional program is scheduled to be reviewed in the fall of 2017, the intern program will also be reviewed at the same time, under the updated chapter 77 rules.

Bice requested that the State Board approve Morningside's College Intern Educator Preparation Program, based on the review conducted using the old chapter 77 standards. The fall 2017 review will be conducted using the updated standards.

Bice reported that State Board approval is being requested because the conditional approval needs to be closed out, and the institution has done a tremendous amount of quality work to meet the issues.

Haase shared comments.

There was discussion regarding the number of candidates in the program and what type of student enters this program.

Motion: Bettie Bolar made a motion and Diane Crookham-Johnson seconded that the State Board approve the Morningside College Intern Preparation Program through the next state approval cycle scheduled for the fall of 2017. At that time, the intern program will be reviewed along with the traditional Chapter 79 program.

Vote: The motion carried unanimously.

Great Prairie AEA Paraeducator Preparation Program Approval

Marietta Rives, Consultant, Bureau of Educator Quality, introduced Great Prairie Area Education Agency representative Lonna Anderson.

Great Prairie's program was originally reviewed against the current program standards, which have since been revised. A year ago, the State Board granted the program a conditional approval because they were not in compliance with the new standards.

Since that time there's been a changeover in staff, which slowed the process. As a result, new leadership has enhanced program accountability and will promote a model of continuous improvement.

Rives talked about the paraeducator program review process and how she tries to guide the programs to ensure compliance.

Based upon the review of factual and evaluative evidence submitted for consideration by Great Prairie, the Generalist, Level 1 and Special Needs Area of Concentration paraeducator programs were recommended for approval.

There was a question regarding the number of people that go through the program.

Motion: Mary Ellen Miller made a motion and Angela English seconded that the State Board approve the paraeducator preparation program submitted by Great Prairie Area Education Agency. This action will remove the previous conditional status of the program and remain in effect through January 2021.

Vote: The motion carried unanimously.

Iowa Central Community College Interim Accreditation Report – Fiscal Year 2017

Barbara Burrows, Chief, Bureau of Community Colleges, introduced Chris Russell and Eric St Clair, who were on the accreditation team; and Iowa Central Community College (ICCC) representatives President Dan Kinney, who joined the meeting via telephone, and Vice President Drake Johnson, who was in attendance.

Burrows indicated that the ICCC Interim Accreditation Report was presented to the Community College Council who expressed concerns with the number of recommendations and findings. Burrows assured the State Board that:

- 1) The findings were clerical or procedural and do not affect student learning, campus life, classroom accommodations, or any academic programs.
- 2) There is a structured and scheduled follow-up in place to address the findings.
- 3) The college is accountable for the findings.

Burrows talked about what the institution has done to address the findings. She also shared highlights of the visit and the report, including ICCC's accomplishments with improving student retention, their use of the ALEKS (Assessment and Learning in Knowledge Spaces) math placement and remediation tool to lessen students' time in developmental math courses and increase their success rates in college-level math, and strong commitment to high school student participation in CTE programs.

There was discussion regarding the various due dates contained in the report and follow-up activities.

Both Kinney and Johnson provided comments expressing the college's commitment to improvement and student success.

Motion: Mary Ellen Miller made a motion and Brooke Axiotis seconded that the State Board grant continued accreditation for Iowa Central Community College. A state comprehensive accreditation evaluation will be conducted in fiscal year 2022.

Vote: The motion carried unanimously.

Iowa Quality Preschool Program Standards Review

Kimberly Villotti, Administrative Consultant, introduced Dee Gethmann, Consultant, Bureau of Standards and Curriculum, and Jennifer Adkins, Consultant, Bureau of School Improvement. Villotti also recognized Erika Cook, Chief, Bureau of Standards and Curriculum, for her leadership and support.

The Department is responsible for various preschool programs in Iowa, including Statewide Voluntary Preschool Programs, Shared Visions Preschool Programs, and early childhood special education services. The Department also coordinates preschool efforts with the Head Start State Collaboration Office. Implementation of program standards is a requirement of 281 IAC chapter 16.3. Recommendations for revisions to

the Iowa Quality Preschool Program Standards (IQPPS) were presented for consideration of State Board action to approve the recommended revisions.

The Iowa Quality Preschool Program Standards are:

- Standard 1: Relationships
- Standard 2: Curriculum
- Standard 3: Teaching
- Standard 4: Assessment of Child Progress
- Standard 5: Health
- Standard 6: Teachers
- Standard 7: Families
- Standard 8: Community Relationships
- Standard 9: Physical Environment
- Standard 10: Leadership and Management

An IQPPS report was shared with the State Board and a PowerPoint was presented that addressed:

- IQPPS Introduction
- IQPPS Review and Revisions
- Stakeholder Feedback Process
- Comparison with Original IQPPS
- IQPPS Composition
- Examples of Revisions
- Recommendations for State Board of Education
- What's Next

There was discussion regarding how the work of the Early Childhood Iowa Board interfaces with this work, how many programs follow the IQPPS, and the number of students served in the programs.

Motion: Bettie Bolar made a motion and Diane Crookham-Johnson seconded that the State Board approve the Iowa Quality Preschool Program Standards Revisions and Recommendations based upon the work of the Iowa Quality Preschool Program Standards Review Task Team.

Vote: The motion carried unanimously.

English Language Proficiency Assessment Achievement Levels

Erika Cook introduced Jobi Lawrence, Consultant, Bureau of Educator Quality, and Colleen Anderson, Retired Assessment Consultant, Bureau of Standards and Curriculum.

Information was shared on the new assessment to measure English language proficiency achievement level descriptors and the cut score range for each level developed by members of the English Language Proficiency Assessment for the 21st Century (ELPA21) Consortium. These achievement levels are used to determine program placement for English language learners in Iowa's schools.

A PowerPoint was presented that addressed:

- What is ELPA21?
- What is the process for standard setting?
- What are the achievement level descriptors?
- How does this impact our English learners?
- What do we look forward to in the future?

2016 Annual Condition of Education Report and Iowa School Report Card

Jay Pennington, Chief, Bureau of Information and Analysis Services, presented findings from *The Annual Condition of Education Report*. The report provides information about enrollment, staff, K-12 programs, and student performance.

A PowerPoint was presented that addressed:

- Iowa Students and Schools
 - Public School Enrollment Trends
 - Minority Students in Iowa
 - Shift in School District Size
- Iowa Educators, Curriculum and Outcomes Measures
 - Public Teacher Characteristics
 - Teacher Age and Experience Distribution
 - Program Curriculum
 - Advanced Placement Enrollment
 - Concurrent Enrollment

There was discussion regarding declining enrollment and the effects on small school districts and community colleges, the disconnect between the low percent of minority teachers and the number of minority students, the number of TLC teachers, and teacher salaries.

Pennington demonstrated the Iowa School Report Card website and highlighted changes made since last year. The site meets a legislative requirement and aligns with Department efforts to provide Iowans easier access to meaningful education statistics and to pair accountability and support for schools.

Ryan Wise thanked Pennington for the efforts in developing the Iowa School Report Card and stated that this is a good example of the Department being responsive to feedback.

Annual Condition of Iowa's Community Colleges Report 2016

Jeremy Varner presented highlights of *The Annual Condition of Iowa's Community Colleges Report*. Iowa's 15 community colleges serve thousands of credit and non-credit students. This report provides academic year 2016 and trend data on enrollment, programs, human resources, and finances. This data were reported by Iowa community colleges through the division's Management Information System or was gathered from other resources that are identified in the body of the report.

A PowerPoint was presented that addressed:

- Condition Report
- Interactive Tools
- Credit Enrollment
- Demographics
- Joint Enrollment
- Online Enrollment
- Credit Student Awards
- Credit Programs
- Non-Credit Programs
- Adult Education and Literacy
- Skilled Worker and Job Creation Funds
- Student Success
- Tuition and Fees
- Financial Aid
- Financial
- Human Resources
- Voluntary Framework of Accountability

The report is supplemented with online data sets and an impressive suite of interactive tools for data visualization.

M.J. Dolan, Executive Director, Iowa Association of Community College Trustees, reported that Iowa is a national leader with the Voluntary Framework of Accountability.

Postsecondary Readiness Report

Jay Pennington discussed and demonstrated the Postsecondary Readiness Reports web-based system. The Department, in collaboration with the Division of Community Colleges and Workforce Preparation, the Iowa Board of Regents and Iowa Workforce Development, released a new statewide website that shows how well prepared students are for success in postsecondary education and training upon graduation from public high schools in Iowa. These reports support the Future Ready Iowa initiative and the State Board's goal of "Individuals will pursue postsecondary education in order to drive economic success."

Along with the website demonstration, a PowerPoint was also presented that addressed:

- Background
- Postsecondary Readiness Reports
- Findings
- Gaps Exist
- Completion Rates

There was discussion regarding the length of time it takes to graduate, costs and funding of higher education, and the disconnect between the State Report Card and Postsecondary Readiness Reports.

Mike Knedler adjourned the meeting at 4 p.m.

Charles C. Edwards, Jr.
President

Ryan M. Wise
Director